



Aug 18th Principal Meeting

Beginning/Ending @ Catholic of West Buffalo School
1069 Delaware Avenue
Buffalo, NY 14209

- 8:00 Check-in @ CAWB's parking lot
- 8:15 Bus Loading & departure
- 8:30 Arrive at Blessed Trinity, tour begins - **317 Leroy St. Buffalo, NY 14214**
- 8:50 Session 1: Dr. Uhl
- Introductions
 - Changes, directions
- 9:30 Bus Loading & departure
- 9:50 Arrive at St. Casimir; tour begins - **160 Cable Street, Buffalo, NY 14206**
- 10:10 Session 2: Kari Buchinger
- Academic Initiatives
- 10:50 Bus Loading & departure
- 11:05 Arrive at Corpus Christi; tour begins - **199 Clark St. Buffalo, NY 14212**
- 11:30 Session 3: Mr. Riso
- Government Programs
- 12:00 Bus Loading & departure
- 12:30 Lunch at Chef's - **291 Seneca Street, Buffalo, NY 14204**
- 1:30 Bus Loading & departure
- 1:45 Arrive at St. Louis; tour begins - **35 Franklin Street, Buffalo, NY 14203**
- 2:00 Session 4: DCS programs
- Athletics
 - Meetings
 - Road to Renewal
 - Other Business
- 2:45 Mass
- 3:30 Bus Loading & departure
- 4:00 Departure from CAWB - **1069 Delaware Avenue, Buffalo, NY 14209**

2022-2023 Academic Initiatives

Core Instructional Practices:

1. Ensure all students understand the purpose and relevance of the lesson
2. Frequent, transparent use of formative data to assess each student’s level of mastery of this purpose and inform instructional decisions
3. Multiple, scaffolded opportunities to achieve the lesson’s purpose
4. Foster faith filled classroom communities that promote collaboration, inclusion, and joy

Classroom Learning Labs: An opportunity for classroom teachers in the Diocese of Buffalo to experience in-depth, professional thinking and learning around the art of teaching within a collaborative diocesan community.

Teachers will...

- Become members of a collaborative cohort that will observe fellow classroom teachers in the diocese.
- Dive deeply into the impact of core instructional practices on student growth and achievement
- Identify personal strengths and areas for growth in their own practice.
- Use classroom observations to gain insight and ideas to improve their classroom instruction.

CLL Dates 22-23

September 29, 2022

October 25, 2022

November 29, 2022

December- individual observations/meetings

January 24, 2023

February 28, 2023

March 21, 2023

April 18, 2023

May 23, 2023


June 16, 2023



Sign up teachers here!

Academic PLN for School Leaders:

- Using school wide data (observations, STAR, NYS) to guide school goals, professional development, and teacher coaching
- Cycles of continuous improvement to ensure instructional growth and accountability
- Scheduling/Protecting time for classroom observations and feedback
- Creating manageable feedback and support post classroom observations

<p>PLN Dates 22-23</p> <p>September 14</p> <p>October 12</p> <p>November 8</p> <p>January 10</p> <p>February 15</p> <p>March 15</p> <p>April 4</p> <p>May 2</p>	 <p>Sign up here!</p>
--	---

STAR

- Monthly PD videos focused on different aspects of the platform.
- All schools should administer the first benchmark assessment by September 23
- Renaissance is offering a 25% discount to all schools that purchase a new practice product (Freckle, LaLilo, AR, etc). Contact Jenn Brown jenn.brown@renaissance.com if interested.

October 7 PD Day

- Keynote discussing Core Instructional Practices
 - Breakout sessions include:
 - Core Instructional Practices
 - Vocabulary Instruction Beyond the Book
 - Science of Reading
 - Catechesis of the Good Shepherd
 - Bringing Prayer to Life in the Classroom
 - STREAM Across the Curriculum
 - STAR: We have the Data; now what?
 - Athletics
 - Supporting Students with Special Needs
- And More!

Faith Formation Videos

- Series of three videos (Mission of Catholic Schools, History of Catholicism, Catholic Schools Today) for all leaders, teachers, and staff to view on the learning platform.
- All videos/assessments must be completed by March 1, 2023
- These can be watched together as a faculty or individually

Character Education

- Diocesan wide monthly character trait
- Each month an introductory video and suggested book list will be shared
- Linked under principal resources on the website
- September- Welcoming

175th Anniversary Resources

- Monthly Themes, lesson plans, prayers, field trip suggestions etc
September: Glorifying God
October: Planting the Seeds of Faith
- All resources will be linked to our website under Religious Education Curriculum and the Principals Resource page

Computer Based Testing

- NYS is moving to fully adopt computer based testing. This must be implemented in grades 3-8 by Spring 2026.
- Spring 2024 required for grades 5 and 8
- Spring 2025 required for grades 4,5,6,8
- Spring 2026 required for all grades
- The Department of Catholic Schools will no longer support the scoring of NYS ELA and Math tests beginning this school year.

Updated Religion Standards

- 2022 Update of Archdiocese of Washington standards
- Streamlined, easily accessible, and clear expectations for teachers
- There will be videos explaining each grade as well as a general video about religion standards which you can watch together

Date

Dear Parents/Guardians,

The [Dominic Murray Sudden Cardiac Arrest Prevention Act](#) is a new law as of July 1, 2022. This law requires schools, students, and parents/guardians have information on sudden cardiac arrest risks, signs, and symptoms. Please note that sudden cardiac arrest in children and youth is rare. The incidence of sudden cardiac death (SCD) on the playing field is 0.61 in 100,000.¹

Sudden Cardiac Arrest (SCA) is an emergency that happens when the heart suddenly stops working. SCA can cause death if not treated immediately, and even with treatment death may occur. Immediate treatment is cardiopulmonary resuscitation (CPR) and use of an automatic external defibrillator (AED). All public schools must have a staff member trained in the use of CPR and AED in school and at all school athletic events.

Preventing SCA before it happens is the best way to save a life¹. Both your family health history and your child's personal history must be told to healthcare providers to help them know if your child is at risk for sudden cardiac arrest. Ask your child if they are having any of the symptoms listed below and tell a healthcare provider. Know your family history and tell a healthcare provider of any risk factors listed below.

The signs or symptoms are:

- Fainting or seizure, especially during or right after exercise or with excitement or startled
- Racing heart, palpitations, or irregular heartbeat
- Dizziness, lightheadedness, or extreme fatigue with exercise
- Chest pain or discomfort with exercise
- Excessive shortness of breath during exercise
- Excessive, unexpected fatigue during or after exercise

Student's Personal Risk Factors are:

- Use of diet pills, performance-enhancing supplements, energy drinks, or drugs such as cocaine, inhalants, or "recreational" drugs.²
- Elevated blood pressure or cholesterol
- History of health care provider ordered test(s) for heart related issues

Student's Family History Risk Factors are:

- Family history of known heart abnormalities or sudden death before 50 years of age
- Family members with *unexplained* fainting, seizures, drowning, near drowning or car accidents before 50 years of age
- Structural heart abnormality, repaired or unrepaired
- Any relative diagnosed with the following conditions:

¹ Maron BJ, Doerer JJ, Haas TS, et al. Sudden deaths in young competitive athletes: analysis of 1866 deaths in the United States, 1980-2006. *Circulation* 2009;119:1085-92. 10.1161/CIRCULATIONAHA.108.804617

² [SCA Prevention Toolkit – Eric Paredes Save A Life Foundation \(epsavealife.org\)](#)

- Enlarged Heart/ Hypertrophic Cardiomyopathy/Dilated Cardiomyopathy
- Arrhythmogenic Right Ventricular Cardiomyopathy
- Heart rhythm problems, long or short QT interval
- Brugada Syndrome
- Catecholaminergic Ventricular Tachycardia
- Marfan Syndrome- aortic rupture
- Heart attack at 50 years or younger
- Pacemaker or implanted cardiac defibrillator (ICD)

SCA in students at risk can be triggered by athletic activities. To decrease any chance of SCA in a student, the [Interval Health History for Athletics](#) must be completed and signed by a parent/guardian before each sports season unless a physical examination has been conducted within 30 days before the start of the season. This form has questions to help identify changes since the last physical examination or health history was completed. School personnel may require a student with health or history changes to see a healthcare provider before participating in athletics.

Finally, the law requires any student who has signs and symptoms of pending SCA be removed from athletic activity until seen by a **physician**. The physician must provide written clearance to the school for the student to be able to return to athletics.

Please contact the State Education Department's Office of Student Support Services for questions at studentsupportservices@nysed.gov or 518-486-6090.

Sample Recommended NYSED Interval Health History for Athletics

Student Name:		DOB
School Name:		Age
Grade (check): <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		Limitations: <input type="checkbox"/> NO <input type="checkbox"/> YES
Sport		Date of last Health Exam:
Sport Level: <input type="checkbox"/> Modified <input type="checkbox"/> Fresh <input type="checkbox"/> JV <input type="checkbox"/> Varsity		Date form completed:
MUST be completed and signed by Parent/Guardian - Give details to any YES answers on the last page.		

DOES OR HAS YOUR CHILD		
GENERAL HEALTH	No	Yes
Ever been restricted by a health care provider from sports participation for any reason?	<input type="checkbox"/>	<input type="checkbox"/>
Ever had surgery?	<input type="checkbox"/>	<input type="checkbox"/>
Ever spent the night in a hospital?	<input type="checkbox"/>	<input type="checkbox"/>
Been diagnosed with mononucleosis within the last month?	<input type="checkbox"/>	<input type="checkbox"/>
Have only one functioning kidney?	<input type="checkbox"/>	<input type="checkbox"/>
Have a bleeding disorder?	<input type="checkbox"/>	<input type="checkbox"/>
Have any problems with hearing or have congenital deafness?	<input type="checkbox"/>	<input type="checkbox"/>
Have any problems with vision or only have vision in one eye?	<input type="checkbox"/>	<input type="checkbox"/>
Have an ongoing medical condition?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, check all that apply:		
<input type="checkbox"/> Asthma	<input type="checkbox"/> Diabetes	
<input type="checkbox"/> Seizures	<input type="checkbox"/> Sickle cell trait or disease	
<input type="checkbox"/> Other:		
Have Allergies?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, check all that apply		
<input type="checkbox"/> Food	<input type="checkbox"/> Insect Bite	<input type="checkbox"/> Latex
<input type="checkbox"/> Pollen	<input type="checkbox"/> Other:	
Ever had anaphylaxis?	<input type="checkbox"/>	<input type="checkbox"/>
Carry an epinephrine auto-injector?	<input type="checkbox"/>	<input type="checkbox"/>
BRAIN/HEAD INJURY HISTORY	No	Yes
Ever had a hit to the head that caused headache, dizziness, nausea, confusion, or been told they had a concussion?	<input type="checkbox"/>	<input type="checkbox"/>
Receive treatment for a seizure disorder or epilepsy?	<input type="checkbox"/>	<input type="checkbox"/>
Ever had headaches with exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Ever had migraines?	<input type="checkbox"/>	<input type="checkbox"/>

DOES OR HAS YOUR CHILD		
BREATHING	No	Yes
Ever complained of getting extremely tired or short of breath during exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Use or carry an inhaler or nebulizer?	<input type="checkbox"/>	<input type="checkbox"/>
Wheeze or cough frequently during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Ever been told by a health care provider they have asthma or exercise-induced asthma?	<input type="checkbox"/>	<input type="checkbox"/>
DEVICES / ACCOMMODATIONS	No	Yes
Use a brace, orthotic, or another device?	<input type="checkbox"/>	<input type="checkbox"/>
Have any special devices or prostheses (insulin pump, glucose sensor, ostomy bag, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>
Wear protective eyewear, such as goggles or a face shield?	<input type="checkbox"/>	<input type="checkbox"/>
Wear a hearing aid or cochlear implant?	<input type="checkbox"/>	<input type="checkbox"/>
Let the coach/school nurse know of any device used. Not required for contact lenses or eyeglasses.		
DIGESTIVE (GI) HEALTH	No	Yes
Have stomach or other GI problems?	<input type="checkbox"/>	<input type="checkbox"/>
Ever had an eating disorder?	<input type="checkbox"/>	<input type="checkbox"/>
Have a special diet or need to avoid certain foods?	<input type="checkbox"/>	<input type="checkbox"/>
Are there any concerns about your child's weight?	<input type="checkbox"/>	<input type="checkbox"/>
INJURY HISTORY	No	Yes
Ever been unable to move their arms or legs or had tingling, numbness, or weakness after being hit or falling?	<input type="checkbox"/>	<input type="checkbox"/>
Ever had an injury, pain, or swelling of a joint that caused them to miss practice or a game?	<input type="checkbox"/>	<input type="checkbox"/>
Have a bone, muscle, or joint that bothers them?	<input type="checkbox"/>	<input type="checkbox"/>
Have joints that become painful, swollen, warm, or red with use?	<input type="checkbox"/>	<input type="checkbox"/>
Ever been diagnosed with a stress fracture?	<input type="checkbox"/>	<input type="checkbox"/>

Student Name:	DOB:
---------------	------

DOES OR HAS YOUR CHILD		
HEART HEALTH		
Ever complained of:		
Ever had a test by a health care provider for their heart (e.g., EKG, echocardiogram, stress test)?	<input type="checkbox"/>	<input type="checkbox"/>
Lightheadedness, dizziness, during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Chest pain, tightness, or pressure during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Fluttering in the chest, skipped heartbeats, heart racing?	<input type="checkbox"/>	<input type="checkbox"/>
Ever been told by a health care provider they have or had a heart or blood vessel problem?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, check all that apply:		
<input type="checkbox"/> Chest Tightness or Pain	<input type="checkbox"/> Heart infection	
<input type="checkbox"/> High Blood Pressure	<input type="checkbox"/> Heart Murmur	
<input type="checkbox"/> High Cholesterol	<input type="checkbox"/> Low Blood Pressure	
<input type="checkbox"/> New fast or slow heart rate	<input type="checkbox"/> Kawasaki Disease	
<input type="checkbox"/> Has implanted cardiac defibrillator (ICD)		
<input type="checkbox"/> Has a pacemaker		
<input type="checkbox"/> Other:		

DOES OR HAS YOUR CHILD			
FEMALES ONLY		No	Yes
Have regular periods?	<input type="checkbox"/>	<input type="checkbox"/>	
MALES ONLY		No	Yes
Have only one testicle?	<input type="checkbox"/>	<input type="checkbox"/>	
Have groin pain or a bulge, or a hernia?	<input type="checkbox"/>	<input type="checkbox"/>	
SKIN HEALTH		No	Yes
Currently have any rashes, pressure sores, or other skin problems?	<input type="checkbox"/>	<input type="checkbox"/>	
Ever had a herpes or MRSA skin infection?	<input type="checkbox"/>	<input type="checkbox"/>	
COVID-19 INFORMATION			
Has your child ever tested positive for COVID-19?	<input type="checkbox"/>	<input type="checkbox"/>	
If NO , STOP. Go to Family Heart Health History. If YES , answer questions below:			
Date of positive COVID test:			
Was your child symptomatic?	<input type="checkbox"/>	<input type="checkbox"/>	
Did your child see a health care provider for their COVID-19 symptoms?	<input type="checkbox"/>	<input type="checkbox"/>	
Was your child hospitalized for COVID?	<input type="checkbox"/>	<input type="checkbox"/>	
Was your child diagnosed with Multisystem Inflammatory Syndrome (MISC)?	<input type="checkbox"/>	<input type="checkbox"/>	

FAMILY HEART HEALTH HISTORY	
A relative has/had any of the following:	
Check all that apply:	
<input type="checkbox"/> Enlarged Heart/ Hypertrophic Cardiomyopathy/ Dilated Cardiomyopathy	<input type="checkbox"/> Brugada Syndrome?
<input type="checkbox"/> Arrhythmogenic Right Ventricular Cardiomyopathy?	<input type="checkbox"/> Catecholaminergic Ventricular Tachycardia?
<input type="checkbox"/> Heart rhythm problems, long or short QT interval?	<input type="checkbox"/> Marfan Syndrome (aortic rupture)?
	<input type="checkbox"/> Heart attack at age 50 or younger?
	<input type="checkbox"/> Pacemaker or implanted cardiac defibrillator (ICD)?
A family history of:	
<input type="checkbox"/> Known heart abnormalities or sudden death before age 50?	<input type="checkbox"/> Structural heart abnormality, repaired or unrepaired?
<input type="checkbox"/> Unexplained fainting, seizures, drowning, near drowning, or car accident before age 50?	

<p>If you answered NO to <i>all</i> questions, STOP. Sign and date below. GO to page 3 if you answered YES to a question.</p>	
Parent/Guardian Signature:	Date:

Student Name:	DOB:	
---------------	------	--

If you answered **YES** to any questions give details. Sign and date below.

Parent/Guardian Signature:	Date:
----------------------------	-------

ELL PD Requirements – Waiver Needed

Q: Do nonpublic schools need to complete the School District Waiver-CR Part 154 found [here](#) (or any of the other waivers on [that page](#)) to ensure that our certified teachers are not required to complete the required ELL CTLE hours? Very few of our schools have more than one or two ELL students so the waiver would be applicable in most cases, should individual schools have to complete it. Many of our teachers will be updating their CTLE Registration this summer in order to retain their teaching certificates and I want to make sure we are following the requirements.

Answer from Office of Bilingual Education and World Languages, New York State Education Department, 89 Washington Avenue – EB 505W, Albany, NY 12234, 518-474-8775, obewl@nysed.gov:

“Yes, these regulations do apply to nonpublic school teachers. Please have your individual schools submit waiver forms for all the years that apply. Please note that we are developing a separate form for nonpublic schools to complete. At the moment, however, they should use the form that is posted. For the question “Date CEEP was submitted” please have schools enter 12/15/XX for the corresponding year, as this is the deadline.

<https://forms.office.com/Pages/ResponsePage.aspx?id=6BbvFeBMw0-S4mp6bl52XhzNxVUvjbZImYfHcnATVctUM0ZYT0dZUTc1Sk5YT1i1WTg3V1JGODJROCQIQCN0PWcu>

Form Questions and suggested response:

District (School) Information

1. District Name – This would be your School’s Name
2. BEDS Code
3. Street Address
4. City
5. ZIP Code
6. School Year (e.g., 2020-2021)

Contact Information of the Person Completing the Form

7. First Name
8. Last Name
9. Work Phone (e.g., 555-555-5555)
10. Email

CR Part 154 Comprehensive Plan

11. Date of submission of CR Part 154 Comprehensive ELL Education Plan for the current school year (e.g., 09/15/20)
 - a. 12/15/21 for 2021-2022 school year
12. Do you have any ELLs enrolled in your district (school)?

School and Program Information

13. Indicate the total number of students enrolled in the district (school) in the previous school year.
14. Indicate the total number of ELLs enrolled in the district (school) in the previous school year.
15. Indicate the percentage of ELLs in the [school’s] student population in the previous school year (e.g., 20 = 20%; do not use a percent sign.)
16. Indicate the total number of pedagogues in the district (school) who hold certifications in ESOL and/or a bilingual extension.

17. Please provide a brief narrative that describes how the district (school) will provide teacher professional development sufficient to meet the needs of its ELLs. This narrative should outline professional development activities applicable to ELLs, which can include, but are not limited to, workshops, seminars, and courses (online or traditional) that focus on: language acquisition in alignment with core content area instruction; best practices for English as a New Language (ENL), Bilingual Education, cultural responsiveness, and co-teaching strategies, and/or; integrating language and content instruction for ELLs. This may include but is not limited to all external professional development such as that offered by the Regional Bilingual Education Resource Networks (RBERNs), Institutions of Higher Education (IHEs), New York State United Teachers (NYSUT), and NYS Teacher Centers. You may include information on activity providers/sponsors and estimated number of professional development hours for each activity, if available. Please use fill-in field and space provided below.
- a. Diocesan Response: “Our Catholic Schools are independently operated so they each will be responsible for providing the necessary training for their teachers with regard to the needs of their ELLs. Of our 51 schools, only three of our Catholic Schools have more than 1 ELL. Those schools will arrange for PD on best practices for working with ELLs for those teachers with ELLs in their class either through the Erie 1 BOCES Title IIa Consortium or the LEA in which the school is located.”
 - b. Recommended Individual School Responses:
 - i. (If no ELLs) Our school does not have any ELLs this school year; due to this fact, we do not plan to offer any PD with regard to the needs of ELLs.
 - ii. (If you have ELLs) Teachers with ELLs in their classes will be provided PD on best practices for English as a New Language (ENL) and cultural responsiveness through Erie 1 BOCES, our School District of Location, online training, and/or a nearby Teacher Center.
 1. Please write whatever you wish in this section, explaining how you will provide PD to your teachers with ELLs in their classrooms.

Superintendent/Chief Administrative Officer (Principal) or Designee Electronic Signature

18. First Name
19. Last Name
20. Title
21. Email
22. Date of Signature

Regulations Governing the Education of ELLs

“Regulations Governing the Education of ELLs (154-2.3(k)(2)) designate that a school district or Board of Cooperative Educational Services (BOCES) may seek permission on an annual basis from the Commissioner for an exemption from the professional development requirements where there are fewer than thirty (30) ELLs enrolled or ELLs make up less than five percent (5%) of the district’s or BOCES’ total student population as of such date as established by the Commissioner. A district or BOCES seeking permission for such exemption shall submit to the Commissioner for approval an application in such format and according to such timeline as may be prescribed by the Commissioner, that includes evidence that as a part of the required professional development clock hours prescribed by Part 80 of this Title, all teachers, level III teaching assistants and administrators receive training sufficient to meet the needs of the district’s or BOCES’ ELLs, in language acquisition, including a focus on best practices for co-teaching strategies and integrating language and content instruction for ELLs and evidence that as a part of the required professional development clock hours prescribed by Part 80 of the Title, all Bilingual and ESOL certified teachers receive training, sufficient to meet the needs of the district’s ELLs, in language acquisition in alignment with core content area instruction, including a focus on best practices for co-teaching strategies and integrating language and content instruction for ELLs.”

**United States
Department of
Agriculture**



**Office of the
Assistant Secretary
for Civil Rights**

1400 Independence
Avenue SW

Washington, DC
20250

RELIGIOUS EXEMPTIONS UNDER TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

Title IX of the Education Amendments of 1972 (“Title IX”) is a federal law that prohibits sex discrimination by educational institutions receiving financial assistance from the federal government, including USDA. Although this prohibition applies to a wide array of public and private schools at the K-12 and the college/university level, the law includes some exceptions, including one permitting an institution to be exempt on religious grounds if there is a conflict between Title IX and a school’s governing religious tenets.

Below are two basic questions and answers about Title IX Religious Exemptions. If your institution decides to seek USDA assurance of an exemption, please be sure to do so consistent with regulations ([link below](#)), and contact us at CR-INFO@usda.gov if you have questions:

1. Are religious educational institutions required to submit a written request to USDA in order to claim a Title IX Religious Exemption?

No. USDA regulations do not require a religious educational institution to submit a written request for a Title IX exemption in order to claim that exemption.

If, however, a religious educational institution wishes to seek USDA recognition of their religious exemption, it may do so through a written request under USDA regulations (7 CFR 15a.205). The written request seeks USDA assurance of exemption from applicable sections of USDA’s Title IX regulations. Those that have neither sought nor received prior written assurance from USDA may still invoke their exemption after USDA receives a Title IX discrimination complaint or initiates Title IX compliance efforts. Any action taken by USDA in a specific case will take account of all relevant facts and legal requirements, including, where applicable, Title IX’s Religious Exemption, the Religious Freedom Restoration Act, 42 USC 2000bb et seq., and any other applicable exemptions.

2. If an educational institution wishes to seek USDA assurance of religious exemption from Title IX provisions, where should that written request be sent?

All written requests for assurance of a religious exemption should be sent by mail to: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, Center for Civil Rights Operations, 1400 Independence Avenue, SW, Stop 9407, Washington, DC 20250; or by email to: CR-INFO@usda.gov.

August 12, 2022

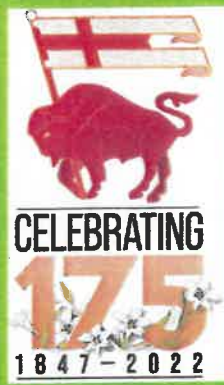
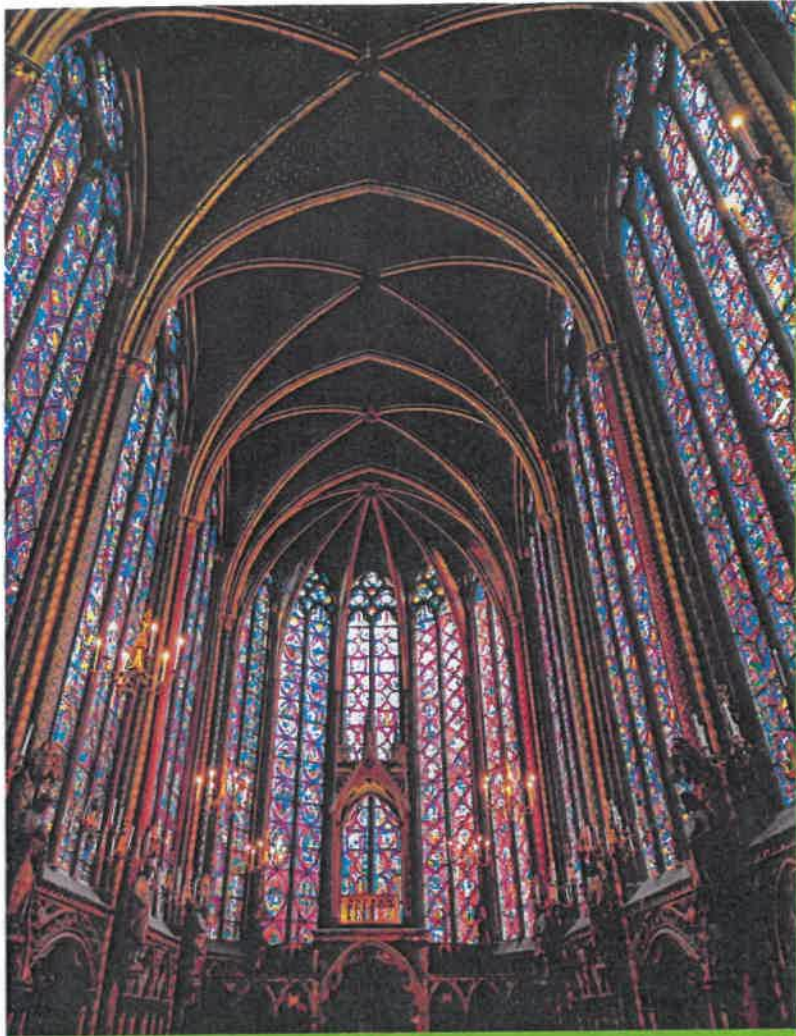
Department of Catholic Schools Staff Service Assignments

Job Area	Contact Person	Contact Email
Accreditation	Tim Uhl	tuhl@buffalodiocese.org
Advancement Portal	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Advancement/ Marketing	Tim Uhl	tuhl@buffalodiocese.org
Advocacy for Catholic Education	Christian Riso	criso@buffalodiocese.org
Alumni Development	Kristyn Million, Advancement Services	kmillion@buffalodiocese.org
Asbestos Management & Training	Christian Riso	criso@buffalodiocese.org
Assessment Data Analysis	Kari Buchinger	kbuchinger@buffalodiocese.org
Athletics	Brian Kiszewski	mavcoachk@aol.com
Athletics	Nancy DiBerardino	ndiberardino@buffalodiocese.org
Athletics Registrations	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
BEDS	Christian Riso	criso@buffalodiocese.org
BEDS Data and Reporting	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Boards of Limited Jurisdiction/Council Training	Tim Uhl	tuhl@buffalodiocese.org
BOCES Data Warehouse (Level 1)	Kari Buchinger	kbuchinger@buffalodiocese.org
Calendar	Mary Tepley	mtepley@buffalodiocese.org
Canisius Scholarship Program	Mary Tepley	mtepley@buffalodiocese.org
Catholic Advocacy	Christian Riso	criso@buffalodiocese.org
Catholic Schools Marketing	Tim Uhl	tuhl@buffalodiocese.org
Certificates & Diplomas (Elementary Schools)	Mary Tepley	mtepley@buffalodiocese.org
Community Relations	Tim Uhl	tuhl@buffalodiocese.org
Comprehensive Attendance Policy	Christian Riso	criso@buffalodiocese.org
Convocation Registration (Teachers & Administrators)	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
CTLE	Christian Riso	criso@buffalodiocese.org
CTLE Credit	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Curriculum	Kari Buchinger	kbuchinger@buffalodiocese.org
Curriculum, Instruction and Assessment	Kari Buchinger	kbuchinger@buffalodiocese.org
Data/Information Surveys	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Development	Tim Uhl	tuhl@buffalodiocese.org
Diocesan Art Show	Siobhan Pawelczyk	spawelczyk@buffalodiocese.org
Diocesan Insurance	John Scholl, Insurance Services	jscholl@buffalodiocese.org
Educational Technology	Kari Buchinger	kbuchinger@buffalodiocese.org
Educational Verifications	Nancy DiBerardino	ndiberardino@buffalodiocese.org
Employment Postings	Mary Tepley	dcs@buffalodiocese.org
Enrollment - Data Requests	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Enrollment - School Reporting	Laurie Wojtaszczyk	enrollment@buffalodiocese.org
Employment Verification	Nancy DiBerardino	ndiberardino@buffalodiocese.org
Enrollment & Retention Management	Tim Uhl	tuhl@buffalodiocese.org
e-Rate	Chris Riso	criso@buffalodiocese.org
eSchooldata	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Executive Council	Kari Buchinger	kbuchinger@buffalodiocese.org
First Aid and CPR sessions	Nancy DiBerardino	ndiberardino@buffalodiocese.org
Google Drive - Catholic Schools Account	Siobhan Pawelczyk	spawelczyk@buffalodiocese.org
Governance Structure	Tim Uhl	tuhl@buffalodiocese.org
Government Services and Grants	Christian Riso	criso@buffalodiocese.org
Health Services and Nursing	Christian Riso	criso@buffalodiocese.org
Instruction	Kari Buchinger	kbuchinger@buffalodiocese.org
Kleinhans/BPO Youth Concert	Mary Tepley	mtepley@buffalodiocese.org
Level 0 (Level Zero)	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Lunch Programs	Christian Riso	criso@buffalodiocese.org
Mandated Services	Christian Riso	criso@buffalodiocese.org
Meeting Registrations	Mary Tepley	mtepley@buffalodiocese.org
NCEA Report	Christian Riso	criso@buffalodiocese.org
NCEA Data Inquiries	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
NCEA School Reporting	Laurie Wojtaszczyk	ncea@buffalodiocese.org
NYS Business Portal	Christian Riso	criso@buffalodiocese.org
NYS Test Scoring & Training	Kari Buchinger	kbuchinger@buffalodiocese.org
Parent Income Survey	Christian Riso	criso@buffalodiocese.org
Policies and Procedures	Tim Uhl	tuhl@buffalodiocese.org

Department of Catholic Schools Staff Service Assignments

Job Area	Contact Person	Contact Email
Principal Appraisals	Tim Uhl	tuhl@buffalodiocese.org
Principal Leadership	Tim Uhl	tuhl@buffalodiocese.org
Principal Meetings (Venue & Sponsorship)	Nancy DiBerardino	ndiberardino@buffalodiocese.org
Principal email Distribution List Maintenance	Mary Tepley	mtepley@buffalodiocese.org
Principals Website Resources	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Professional Development	Kari Buchinger	kbuchinger@buffalodiocese.org
Records Retention	Christian Riso	criso@buffalodiocese.org
Religion Curriculum	Kari Buchinger	kbuchinger@buffalodiocese.org
Resumes	Kari Buchinger	Kbuchinger@buffalodiocese.org
Safe Environment	Donald Blowey, Safe Environment	dblowsy@buffalodiocese.org
School Inventory	Christian Riso	criso@buffalodiocese.org
School News (wnycatholicsschools.org)	Laurie Wojtaszczyk	Schoolnews@buffalodiocese.org
School Nurses	Christian Riso	criso@buffalodiocese.org
School Safety	Christian Riso	criso@buffalodiocese.org
School Safety Equipment Funding	Christian Riso	criso@buffalodiocese.org
Schools Directory	Mary Tepley	mtepley@buffalodiocese.org
Schools Supplies (May Order Form)	Mary Tepley	mtepley@buffalodiocese.org
Smart Schools Bond Act	Christian Riso	criso@buffalodiocese.org
Special Education	Christian Riso	criso@buffalodiocese.org
Strategic Planning	Tim Uhl	tuhl@buffalodiocese.org
STREAM	Siobhan Pawelczyk	spawelczyk@buffalodiocese.org
Student Registration - Reporting	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Supervision and Evaluation	Tim Uhl	tuhl@buffalodiocese.org
Teacher Certification	Christian Riso	criso@buffalodiocese.org
Teacher Faith Formation	Kari Buchinger	kbuchinger@buffalodiocese.org
Teacher Website Resources	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Technology Curriculum	Kari Buchinger	kbuchinger@buffalodiocese.org
Technology Planning	Siobhan Pawelczyk	spawelczyk@buffalodiocese.org
Textbook Purchasing	Christian Riso	criso@buffalodiocese.org
Textbook Review	Kari Buchinger	kbuchinger@buffalodiocese.org
Teacher Evaluation	Kari Buchinger	kbuchinger@buffalodiocese.org
Title Funding	Christian Riso	criso@buffalodiocese.org
Transcripts	Nancy DiBerardino	ndiberardino@buffalodiocese.org
Transportation (busing)	Christian Riso	criso@buffalodiocese.org
WNY Catholic Schools Facebook	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
wnycatholicsschools.org Website	Laurie Wojtaszczyk	lwojtaszczyk@buffalodiocese.org
Years of Service Certificates	Nancy DiBerardino	ndiberardino@buffalodiocese.org

17-Aug-22



Anchor Churches in Our Community

A DIOCESE OF BUFFALO STREAM PROJECT FOR ALL SCHOOLS

Superintendent's Cup

- STREAM Project
- Cross Curricular Collaboration
- Grades Pre-K - 8
- Building Community

For more details

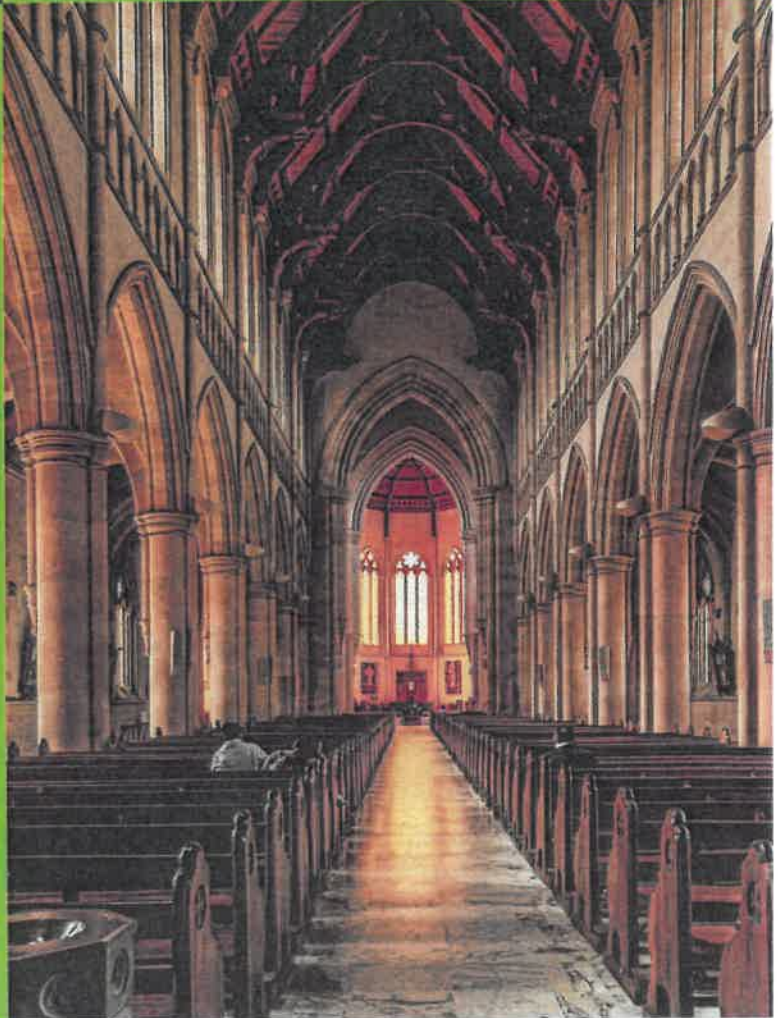


SCAN ME



Catholic Schools

(The Equation for a Superior Education)



What is an anchor church?

The Diocese of Buffalo was established in 1847 and Father John Timon was appointed as it's first Bishop. Buffalo was growing rapidly at the time and it's mainly Irish and German immigrants were soon joined by Polish, Italian, Ukrainian, Lebanese, Hungarian and Slovak immigrants.

These Catholic European immigrants were accustomed to being surrounded by architecturally majestic churches and made huge sacrifices to duplicate those churches here - our anchor churches.

Although many of our churches have closed and populations have shifted over the ensuing 175 years these buildings are still the community anchors that were built by the people that founded many of our communities.

This project aims to preserve some of that heritage and help our students learn more about their local area and connect with members of their community.

What types of projects can I do?



Research the architectural significance and build a replica out of lego or recyleable material



Build a website highlighting your research



Interview parents and grandparents about the anchor church and make a documentary, a living history

Check out the website for many more ideas and links



Things to find out:



• When was the church built?

- Who built the church
 - Architect?
 - community?
 - Priest?



• What was the church built with?

- who made the windows?

- Why was the church built?
 - immigrant community
 - education



• Can you take a tour of the church?

- is it still being used today?

- Can you find old photos?
 - communions?
 - Weddings?



Schedule:

- September 2022 : Choose your anchor church
 - see google map on website for list of churches in your area
- Decide on your school/class projects
 - each grade can do something different or groups of grades can work together on an aspect of research
- Compile your projects into a 4-5 minute slide show/video presentation or simple google site
- January 13th 2022 : submit final project
- churchproject@wnycatholicschools.org
- Final submissions will be hosted on the Church Project Website
- Catholic Schools Week : Winners will be notified



You're Invited!

<https://spellingbee.com/>

Diocese of Buffalo Catholic Schools **SPELLING BEE** **1.30.23**

- All students in grades 3-8 are eligible to enter the spelling bee
- All spelling lists will be shared with schools by November (we will be using official Scripps Spelling Bee lists).
- In-school spelling bee class competitions and school finals should be held in December
- Top 3 students from each school can enter the Diocesan Spelling Bee final

Competition date: 1.30.23 @ Mount St Mary Academy, 3756 Delaware Ave, Kenmore

Diocese of Buffalo Catholic Schools **SCIENCE FAIR** **3.11.23**



- All students in grades 4-8 are eligible to enter the Science fair
- Visit www.sciencebuddies.org for Science fair suggestions and information
- Diocese of Buffalo Catholic Schools competition rules and guidelines will be distributed in January to all schools
- Schools must register students projects for the competition by February 10th 2023

Competition date: 3.11.23 @ St Andrew's Country Day School, 1545 Sheridan Drive, Buffalo

You're
Invited!

Diocese of Buffalo Catholic Schools

MATH LEAGUE

11.18.22

Schools can enter teams of 4-6 students in two competition divisions:

Grades 3-5

Elementary : 3 individual rounds and 1 team round

NUMBER SENSE

80 QUESTIONS IN 10 MINUTES

Individual : No calculator or scratch paper allowed

SPRINT ROUND

30 QUESTIONS IN 40 MINUTES

Individual : No calculator. *This round will be conducted in-school. More details to follow*

TARGET ROUND

4 PAIRS OF PROBLEMS IN 24 MINUTES

Individual : Calculators Allowed

TEAM ROUND

10 QUESTIONS IN 20 MINUTES

Team : calculator allowed

Grades 6-8

Middle School: 3 individual rounds and 1 team round

SPRINT ROUND

30 QUESTIONS IN 40 MINUTES

Individual : No calculator. *This round will be conducted in-school. More details to follow*

TARGET ROUND

4 PAIRS OF PROBLEMS IN 24 MINUTES

Individual : Calculators Allowed

TEAM ROUND

10 QUESTIONS IN 20 MINUTES

Team : calculator allowed

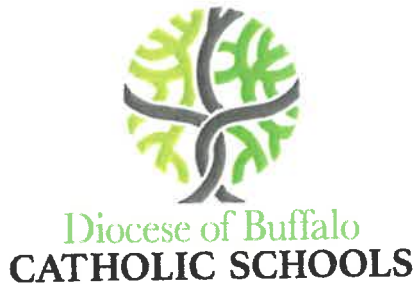
COUNTDOWN ROUND

QUESTIONS 1 AT A TIME HEAD TO HEAD

Individual : No calculator

Competition date: 11.18.22 @ Our Lady of the Sacred Heart
3144 Abbott Road, Orchard Park, 14172

Diocesan Bowling League 2022



Tuesdays from 3:30 – 5:00 PM

At either Abbott Lanes,

Broadway Sports Center, or Classic Lanes

Dates: 9/20, 9/27, 10/4, 10/11, 10/18, 10/25

Championship match for grades 5, 6, 7, 8

(1 student per grade per school)

Saturday October 29 @ Classic Lanes.

- **Students must be registered by Sep. 13th to reserve enough lanes.** We plan 5 bowlers per lane.
- \$30 per bowler, with each school paying the Diocese directly.
- Please register your bowlers with Laurie Wojtaszczyk at the Diocese through this [Google form](https://forms.gle/vaGctuLXdbxUb96d6) (<https://forms.gle/vaGctuLXdbxUb96d6>) or email/call to register. Lwojtaszczyk@buffalodiocese.org or 716-847-5525.
- Schools will need to choose 1 student per each grade 5-8 to attend the Championship game and send those names to Laurie at the Diocese.
- We will need a site coordinator for each location.

****Be sure to keep an eye on the Sports & Activities Blog throughout the year [here](#).****

https://docs.google.com/document/d/1SMjLJF_alCOytGapNwwiyeTY1z4mtiPYmJG_fE_ZqAK4/edit?usp=sharing

Diocesan Golf Tournament

Wednesday, October 12, 2022



This free tournament is open to all students **with experience and their own equipment.** (Participation is based on experience, not grade level.)

Venue will be:
Grover Cleveland Golf Course
12pm, 9 Holes

- **School teams must be registered by Sep. 27th.**
- Please register your golfers with Laurie Wojtaszczyk at the Diocese through this [Google form](https://forms.gle/gk3PPhAfzAyHbzDZ8) (<https://forms.gle/gk3PPhAfzAyHbzDZ8>) or email/call to register. Lwojtaszczyk@buffalodiocese.org or 716-847-5525.
- We will need many volunteers for the tournament.

****Be sure to keep an eye on the Sports & Activities Blog throughout the year [here](#)****

(https://docs.google.com/document/d/1SMjLJF_alCOytGapNwwiyeTY1z4mtiPYmJG_fEZqAK4/edit?usp=sharing)

Diocesan Kickball Tournament

Saturday, October 15, 2022



**This free tournament is open to all students
in grades 3/4 and 5/6.**

**Venues will be:
Nardin, St. John Vianney and St. Christopher**

Each location will need one site coordinator who will create a schedule, brackets and report final results to the Diocese.

- **School teams must be registered by Sep. 30th.**
- Please register your school teams with Laurie Wojtaszczyk at the Diocese through this [Google form \(https://forms.gle/6w8aubYJbwSyw6ji6\)](https://forms.gle/6w8aubYJbwSyw6ji6) or email/call to register. Lwojtaszczyk@buffalodiocese.org or 716-847-5525.
- Teams can be 3rd grade, 4th grade, 5th grade, 6th grade, or a combination of 3rd/4th grade and 5th/6th grade. You may submit more than one team for each level.
- Schools will need to bring their own kickball. We will need 9 sets of bases for each location, so we are asking schools to bring sets if they have them - please indicate how many on your registration form.
- Schools will need a minimum of 2 coaches for the tournament. Coach names and phone numbers will need to be provided to the Diocese.
- Any school that doesn't have enough students to field a team may combine with another school.

****Be sure to keep an eye on the Sports & Activities Blog
throughout the year [here](#).****

https://docs.google.com/document/d/1SMjLJF_alCOytGapNwwiyeTY1z4mtiPYmJG_fE_ZqAK4/edit?usp=sharing